

## What is a School-Parent Compact?

A School-Parent Compact is a written agreement jointly developed by parents, and teachers. The purpose of the Compact is to help children reach high standards. The Compact is a clear reminder of everybody's responsibility to take action at school and at home or the home unit so that children can reach/exceed their academic goals and the goals of the school improvement plan.

### The KidsPeace School of Georgia Compact:

- Links to goals of our School Improvement Plan
- Focuses on student learning skills
- Shares strategies that staff, parents, and students can use
- Explains communication about student progress
- Describes opportunities for volunteering, observing, and participating in the classroom

## Parents as Partners

KidsPeace encourages parents/guardians/school partnerships for educating students. Frequent communication regarding learning is accomplished through Parent Engagement Meetings, e-mails, Family Engagement Activities.

**NOTE: "In Loco Parentis" is any KidsPeace staff that represents the student(s) as a parent. When this term is used, it should be regarded as anyone would regard the term "Parent/Guardian". HSP or Human Service Professional is also a position at KidsPeace that serves as the parent/school liaison.**

## Jointly Developed

In Parentis Loco, students, and staff of KidsPeace School of Georgia developed this School-Parent Compact for the achievement growth of our students. Parents/Guardians can contribute comments at any time. Our goal is to welcome any feedback that you may wish to share. Surveys from students, parents, HSPs, and teachers are used to aid in revising the compact based on goals and needs.

# KidsPeace School of Georgia School-Parent Compact 2020-2021

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Revised 08/30/2020



## Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in the education process.

- Parent-Teacher Conferences
- Family Engagement Activities
- Parent Resource Center
- Volunteering/Observing
- **Communication**
  - Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
  - Parent – Teacher conferences will be held when requested by the Parent/Legal Guardian, or when necessary to address any ongoing academic concerns. Conferences will be held at times that are convenient for the Parent/Legal Guardian, which could be before, during, or after school (8:00AM-5:00PM).
  - Academic monthly reports
  - Daily reports to show academic difficulties throughout the school day
  - Telephone and email contact

## School Goals

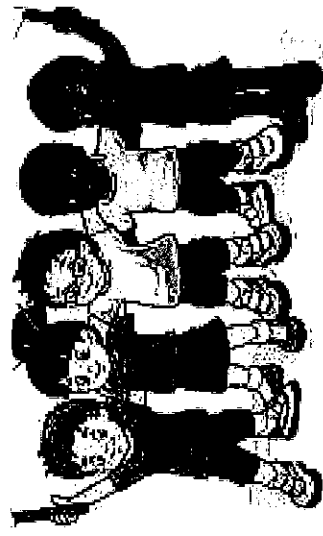
- The KidsPeace School of Georgia's goals for academic achievement and student success focus on the individual needs of the students enrolled in the school. The KidsPeace School of Georgia utilizes individual student test scores from Diagnostic Skills Assessments and previous state testing.
- Focus on student's achievement in the core subjects with a special focus on ELA and Math as measured by Georgia Milestones with the goal of a 3% increase in Proficient/Distinguished scores in ELA and math.
- Improve Writing skills of students in grades 6-12
- Increase Literacy of students in grades 6-12
- Increase Lexile levels so that all are reading or grade level as measured by Georgia Milestones

## District Goals

Carroll County Schools has established goals for the entire school system. The goals for the 2020-2021 school year is to increase the percent scoring at the proficient/distinguished level in math and ELA by 3% of GMAS.

# 24 STRING

CARROLL COUNTY SCHOOLS



## KidsPeace School Responsibilities

- Provide high quality curriculum and instruction in effective learning environments that enable the children to meet the state's academic achievement standards by:
- Writing across the curriculum with Close Reading Strategies
- The increased use of vocabulary, drills and practice and strategies to improve vocabulary development
- KidsPeace utilizes the online learning system of Edgenuity,
- Tutoring will be utilized to the greatest extent possible in all content areas.
- Provide strategies to In Loco Parents in the areas of math and ELA.
- Provide student support and guidance through the use of Highly-Qualified Teachers and Paraprofessionals in the classroom of all students
- Provide a school counselor who assists with credit recovery, individual academic needs/goals
- Provide a school counselor who provides information for rising 9<sup>th</sup> graders to prepare for high school units
- Provide with description of the curriculum and individual assessment results and explanation

## Student Responsibilities

- Attend and participate in school daily by:
- Utilizing learning strategies, manipulative, and supplemental materials provided by KidsPeace
- Expressing ideas with details and clarity through the Writing Across the Curriculum activities
- Becoming effective learners through critical thinking, creative thinking, self-regulation, and awareness of their individual learning or thinking process
- Applying the learning strategies supplied by teachers and tutors.

• Listening and respectfully applying math and literacy skills/strategies learned in the classroom consistently in assignments

## Teacher Responsibilities

- Hold parent-teacher conferences annually to discuss the child's achievement
- Hold parent-teacher conferences when requested by the Parent/Legal Guardian
- Supply "In Locos Parentis" with strategies to assist in math, ELA and online learning.
- Daily reports are sent to KidsPeace Residential staff, Human Service Professionals (HSP) who function as a liaison between the Parent/Legal Guardian and/or referring agencies of the students, and KidsPeace Clinical Staff.
- One-on-one student circle time and close reading
- Small group instruction as needed so that students will grasp the information more easily.
- Instruct and guide students with fidelity to understand subject matter
- Guide instruction from Edgenuity
- Implement research based instructional strategies in all content areas
- Invite parents/guardians to volunteer for various events and assist in KidsPeace activities

## Parent Responsibilities

### "In Loco Parents"

- Attend various family engagement events: which provide strategies
  - Literacy Day Events (Reading and Writing)
  - Math Mania (Math)
  - Core Curriculum (All core subjects)
  - March Madness(Reading)

- Harlem Renaissance Era & Ethnic Holidays (Social Studies)
- Assist students with daily assignments and apply learning strategies.
- Throughout the FY21 school year KidsPeace School of Georgia will celebrate various Ethnic Holidays.
- Review progress reports and give feedback to teachers
- Complete the Title I Survey online or at KidsPeace.

## Contact

Please contact Lataya Thornton  
[lataya.thornton@kidspeace.org](mailto:lataya.thornton@kidspeace.org) with questions and concerns about your child's academic progress.



## SIGNATURE SHEET

**School-Parent Compact**  
***KidsPeace School of Georgia***  
***School Year 2020-2021***  
***[Revision Date 08/30/20]***

Dear Parent/Guardian,

KidsPeace School of Georgia students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

Teachers/School Representative Signature: \_\_\_\_\_

*Rataya Thornton*

Date: \_\_\_\_\_

*9-28-2020*

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_