



AUG 25, 2021

# HYBRID LEARNING PLAN

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We continue to evaluate the best options to provide premier learning opportunities for our students, while keeping everyone's health and well-being our top priority. In addition to isolated classroom or school closures that we have implemented during the first semester, we have designed a Hybrid Learning Plan that combines in-person instruction with Distance Learning. The purpose of the Hybrid Learning Plan is to:

- Reduce the Number of Students on Campus Each Day
- Reduce the Amount of Exposure in Hallways and School Buses
- Continue to Offer Students In-Person Instruction on Specific Alternating Days

*This plan would be used temporarily until full in-person instruction could resume and may be applied to a specific school, group of schools, or the entire school district, if necessary.*

## Group 1, Last Name A-K

Alternates between **In-person** and **Distance Learning via Google Classroom** until the school moves to a different model of learning.

## Group 2, Last Name L-Z

Alternates between **Distance Learning via Google Classroom** and **In-person** until the school moves to a different model of learning.

**Note:** Carroll County Schools will work with families residing in the same household with different last names. Families who have different last names should go by the last name of the oldest child in the household attending school.

**Instructional Expectations-Home-Based Learning Days:**

On days students are participating in distance learning at-home, students would be assigned independent practice aligned to course standards that do not require teacher assistance.

**Food & Nutrition:**

During a hybrid schedule, the Food and Nutrition program will prepare a meal each day for all students attending school and a cold meal prepared to hand out when students are leaving in the afternoon for the following day. Also, a meal bus is already located in each cluster where parents may pickup meals. During the implementation of a hybrid model, the number of meals available on these buses will be increased. The SN manager will work with the Director, Lead Manager, and school administrator to determine the best way to distribute the meals in the afternoon (i.e. classroom delivery/pick up, kiosk style,etc.).

Special Programs	
<b>College and Career Academy, 12 for Life, Full STEAM Ahead, and JROTC</b>	Students attending a College and Career Academy will follow his or her school's instructional model (hybrid in-person, hybrid distance).
<b>Dual Enrollment</b>	Students will follow their Dual Enrollment schedule, as well as follow the hybrid schedule for in-person instruction for their high school classes.
<b>Special Education Programs</b>	Students enrolled in the special education adapted curriculum, PALS, or GNETS programs, and students who receive instruction with the assistance of sign language interpreters and specific students receiving services from VI teacher will attend Monday through Friday in-person.
<b>Work-Based Learning</b>	Students will continue to follow the hybrid schedule for in-person instruction and will continue to follow his or her Work-Based Learning schedule.

Athletics & Activities	
<b>Activities</b>	Schools will publish specific information regarding after school programs, band practices, club meetings, and other after school extracurricular activity schedules.
<b>Athletics</b>	Schools will continue to follow Georgia High School Association guidelines for practices and games.